Evaluation for DVD

circle the number that she Please mail your comple completed Evaluation is	cipation in this course. Your rows how much you agree with eted Evaluation to: CFEFA, s received you will receive you to your attorney to file in the	n each statement. Then answ 205 N 20 th Street, Suite 60 our Certificate of Completi	wer the questions 00, Birmingham,	at the	botto 35203	om of this form Once the
Name:		Bankruptcy Case I	No:			
4 Strongly Agree	3 Agree	2 Disagree	1 Strongly	y Disa	agree	
1. The course was intere	sting and kept my attention.		4	3	2	1
2. The examples in the c	ourse were clear and helpful.		4	3	2	1
3. The activities in the co	ourse helped me understand th	ne information.	4	3	2	1
4. The slides were clear	and easy to follow.		4	3	2	1
5. The take-home materi	ials were easy to read and usef	ful to me.	4	3	2	1
6. The instructors present	nted the information clearly and	d understandably.	4	3	2	1
7. The information/skill	taught in the course is useful t	to me.	4	3	2	1
8. I am confident that I c	can use the information/skill or	n my own.	4	3	2	1
9. I am satisfied with wh	nat I learned from this course.		4	3	2	1
What was the most helpf	ful part of this course?					
What was the least helpfu	ul part of this course?					
Would you recommend t	his course to others?					
Any comments/ suggestion	ons?					
*****WE MUST HAVE	THE BANKRUPTCY CASE	NUMBER:				
If you would like for this	to be faxed or emailed to you	r attorney please provide the	e information belo	ow:		
Attorney's Fax Number:	is Beasley- Carlisle _205-841-2345 ss: _documents@carlisleandca					
Signature of Debtor		Date				
	Г					



Consumer Financial Education Foundation of America

KEYS FOR FINANCIAL SUCCESS

A COURSE FOR PERSONAL FINANCIAL MANAGEMENT

COURSE DEVELOPED BY: RICHARD K. MAUK & JAMES D. ROBINSON

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INTRODUCTION

This workbook has been developed to accompany the classroom or DVD presentation of the course entitled *Keys to Financial Success*. The workbook is intended to be a supplement to content provided by the instructor, in person or on video. The following elements contained in the workbook will improve your understanding of the material and concepts presented by the instructor.

- Preview Questions and Objectives for each chapter.
- Guide for note taking in the form of "Keys for Success." As you follow along with the instructor's presentation, fill in the blank spaces to emphasize key concepts.
- Supplemental Information
- Worksheets

Please take advantage of the information contained in the workbook. We welcome your evaluation of this and other materials at the conclusion of the course.

SESSION 1

UNDERSTANDING DEBT- BEING IN DEBT

PREVIEW QUESTIONS

Review these questions before the presentation begins. As the instructor speaks, follow along to answer these questions.

- 1. What are some common sources of consumer debt?
- 2. What are some of the motivators that drive people to overspend?
- 3. How does debt affect you? Your financial situation? Your lifestyle? Your emotions? Your relationships with others?

SESSION 1

UNDERSTANDING DEBT- BEING IN DEBT

OBJECTIVES

At the conclusion of this session, the student will be able to:

- Identify factors that contribute to consumer debt in the United States.
- Describe psychological patterns identified in the practice of overspending.
- List examples of predatory practices used by some lenders to exploit borrowers.

• Discuss the financial, lifestyle, and emotional changes that may occur as a result of being in debt.

SESSION 1

UNDERSTANDING DEBT- BEING IN DEBT

	Four of the sources of consumer debt in the United States
	_
2.	A person who (over)spends in order to cope with feelings of
emp	otiness or depression has exhibited a pattern of
	spending.
3.	spenders try to overcome feelings
of ir	nferiority by spending excessively on appearance items (hair,
clotl	hing, jewelry, etc.).
4.	Punishment of another person through destructive spending
is aı	n example of spending.
5.	lenders use a variety of unethical
prac	ctices to exploit borrowers, expanding the national consumer
deb [.]	t problem.
6.	, and
	are some of the
com	nmon emotional responses to debt.

SESSION 2

CREATING AN EFFECTIVE HOME BUDGET

PREVIEW QUESTIONS

Review these questions before the presentation begins. As the instructor speaks, follow along to answer these questions.

- 1. What are the seven steps to FINANCIAL PROBLEM SOLVING?
- 2. Describe the process of analyzing your household budget.
- 3. Identify three things you can change in your current household budget to reduce monthly expenses.

SESSION 2

CREATING AN EFFECTIVE HOME BUDGET

OBJECTIVES

At the conclusion of this session, the student will be able to:

- Identify methods used to establish a "picture" of monthly income and expenses.
 - Describe process to identify patterns in spending.
 - List strategies to modify spending in an effort to reduce monthly expenses.
 - Establish an *achievable* goal that can be met in a month through budgeting. Three months? One year?
 - SESSION 2

CREATING AN EFFECTIVE HOME BUDGET

1.	Α_	is a financial statement of				
estin	nate	ed income and expenses for an individual or familt of a				
spec	ific	period of time.				
2.	An	will help				
cut e	expe	enses by identifying less costly ways of buying essentials.				
3.	3% of current monthly spending can be					
redu	ced	with no noticeable change in lifestyle.				
		BUDGET				
2nd Mor Associa Land or Property Electric Gas Water/S Telepho Cable _ Home M Comput Garbage Fire Du Homeov	ge/Ren ttgage ttion fe lot pa y Tax (Gewer _ one/Ce Mainter ter/Onl e services wners	MEDICAL Doctor Visits (yearly Average) Medication (monthly) Dentist (yearly average) Medication (monthly) Dentist (yearly average) INSURANCE Life (if not payroll deducted) Health (if not payroll deducted) Il/Pager Insurance/Security System School Books/Supplies Profession Dues GIFTS & DONATIONS Birthday (yearly average) Christmas Other gifts (Anniversaries, mother/father day, etc) Church Donation/Charities				
Groceric School of Food at Eating Cother	MOBI ment # e pairs/M g(s) yea ki/Park suranc DNAL Il Items	#1 Pet Supplies/Vet Bills (yearly average/12 months) Fee on Checking Account Other/Credit Cards Debts/Payday Loans or (monthly amount) S/Toiletries SIIMMARY				
Allowar Child C	nce for are	Gross Income Net Monthly Income Total Expenses				

(if not payroll deducted	1)
Alimony	
Tobacco/Alcohol	
Clothing	
Dry Cleaning/Laundry	

HOME BUDGETING

What is a budget?

A budget is a savings and spending plan. It is a step-by-step plan for meeting expenses in a given period of time.

Why Budget?

Knowing what your income and expenses are every month will help you take control of your financial situation.

How will budgeting help you take control of your financial situation?

- o A budget will reduce anxiety.
- o A budget will give you a sense of control over your money.

To complete a budget, you must first know what you spend your money on daily. The best way to track your spending is to keep a "Daily Spending Diary". Write down everything that you spend your money on for one month. See example of a "Daily Spending Diary" on next page.

My Daily Spending Diary

Items Purchased	I	Daily Total
Sunday		
Monday		

Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

Total Amount Spent This Week \$_____

Once you know what you spend your money on monthly, it is time to prepare a budget. Let's review the items listed on this budget.

Housing

 Mortgage/rent should not exceed 28% of your gross monthly income. Gross income is the amount shown on your check stub prior to taxes and other deductions.

For example, you monthly gross income is \$3,000. You would multiply $$3,000 \times 28\% = 840.00 .

- o 2nd Mortgage
- Association Fees
- Land or lot Payment
- o Property Tax (if not escrowed) If not included with mortgage divide total amount mount by 12 to get the yearly average.)

 Electric – I suggest that you get on the budget plan if it is available in your area.

Gas -

- Water/Sewer
- o Telephone/Cell/Pager
- o Cable
- Home Maintenance/Security System
- o Computer/Online
- o Garbage Service (due every three months)
- o Fire Dues
- o Homeowners Ins. (if not escrowed)
- o Pest Control

Food

- Groceries
- School Lunches
- o Food at Work
- o Eating Out/Entertainment
- Other

Automobile

- o Car payment # 1
- o Car payment #2
- o Gasoline
- o Car Repairs/Maintenance
- o Car Tag (s) yearly amount
- o Bus/Taxi/Parking
- Auto Insurance (monthly amount)

Personal

- o Personal Items/Toiletries
- Barber/Beauty Shop
- o Allowance for Children
- o Child care
- Child support (if not payroll deducted)
- o Alimony

- o Tobacco/Alcohol
- Clothing
- o Dry Cleanings/Laundry

Medical

- Doctors Visits (yearly Avg.) To get the yearly average, total cost of visit for the year and divide by 12 months.
- Medication (monthly)
- Dentist (yearly average)

Insurance

- Life Insurance (if not payroll deducted)
- Health (if not payroll deducted)

Education

- Tuition/School Fees
- School Books/Supplies
- o Professional Dues

Gifts & Donations

- o Birthday (yearly average)
- o Christmas
- Other Gifts (Anniversaries, mothers/fathers day, etc..)
- Church Donations/Charities

Entertainment

- Movies/video rental/play station
- o Books/magazines/CDs

Other

- Savings/Emergency Funds
- o Postage/P.O. Box Rentals/Safety Deposit Box

- Pet Supplies/Vet bills (yearly average/12 months)
- Fee on checking account
- Other/credit card debts/payday loans.

Summary

(subtract from Net

Questions

- 1. Do you have a negative cash-flow? If the answer is yes, then consider the following options to help balance the budget.
 - o Take a lunch from home.
 - o Cut off cable or down grade cable.
 - Car pool
 - Get a part-time job if possible.
- 2. Do you have a positive cash-flow? If the answer is yes, then consider the following options.
 - Place the extra income in your savings/emergency funds.
 - Place more money in retirement plan.

BUDGETING TOOL

Monthly Payment Schedule

In conclusion, a budget is a road map to give you a snap shot of where you are financially. Always review your budget prior to taking on additional debt. Establish an emergency savings fund as a number one priority because you never know when you will need it. As a rule of thumb, save at least three to six months of your monthly net income.

Tools For Budgeting

Monthly Payment Schedule

Use different colored ink for income and expenses (example: black for income and red for expenses). List *ALL* bills, even the little ones.

Where applicable keep track of remaining balance due.

Income	Bills/Expenses	Due Date	Amt. Due	Amt. Paid	Remaining Bal.
		1			
		1			
		+			

SESSION 3

UNDERSTANDING HOW CREDIT WORKS

PREVIEW QUESTIONS

Review these questions before the presentation begins. As the instructor speaks, follow along to answer these questions.

- 1. What are the different types of credit available to the consumer today?
- 2. What are some of the various types of credit cards available to consumers?
- 3. What can I do to prevent excessive credit card debt?

SESSION 3

UNDERSTANDING HOW CREDIT WORKS

OBJECTIVES

At the conclusion of this session, the student will be able to:

- Identify the four basic types of credit available to consumers in the United States.
- Describe common methods used to calculate credit card finance charges.
- Excluding finance charges, list some of the various fees and expenses that may be associated with consumer credit cards.
- Discuss strategies for the prevention of credit card debt.

SESSION 3

UNDERSTANDING HOW CREDIT WORKS

KEYS TO FINANCIAL SUCCESS

1.	There are four types of credit extended to consumers:
2.	Credit cards man cause debt problems quickly because they
allov	w impulse purchasing and may carry
3.	The is the
perc	centage of interest that is levied in exchange for the ability to
use	a credit card.
4.	Two features that might make a credit card undesirable are:

SESSION 4

CREDIT REPORTS AND CREDIT SCORING and ESTABLISHING NEW CREDIT

PREVIEW QUESTIONS

Review these questions before the presentation begins. As the instructor speaks, follow along to answer these questions.

- 1. How can you obtain your credit report?
- 2. What is the Fair Credit Reporting Act?
- 3. What is contained in a credit report?
- 4. What factors are considered in developing a credit score?

5. Can you improve your credit score? How?

SESSION 4

CREDIT REPORTS AND CREDIT SCORING and ESTABLISHING NEW CREDIT

OBJECTIVES

At the conclusion of this session, the student will be able to:

- Identify acceptable uses for consumer credit reports.
- List the contents of a consumer credit report.
- Describe the method by which a credit score is developed.
- Discuss strategies for improving your credit score.

SESSION 4

CREDIT REPORTS AND CREDIT SCORING and ESTABLISHING NEW CREDIT

1.	A	is designed to assist a
cons	sumer in developing a	a reputable credit history.
2.	The	oversees
how	consumer credit info	ormation is handled.
3.	More than	_% of consumer reports may contain
som	e type of error.	
4.		provide a quick method of
asse	essing the often exter	nsive volume of information contained in
the	credit report.	

5.	Items that contribute to a credit score are:		

SESSION 4

CREDIT REPORTS AND CREDIT SCORING and ESTABLISHING NEW CREDIT

- 1. What are some of the most common reasons that new credit is denied?
- 2. What protection is available to consumers through the <u>Equal</u> <u>Credit Opportunity Act</u>?

SESSION 4

CREDIT REPORTS AND CREDIT SCORING and ESTABLISHING NEW CREDIT

OBJECTIVES

At the conclusion of this session, the student will be able to:

- Identify the five most common reasons that credit is not extended by a lender.
- Describe the factors that establish creditworthiness.
- List consumer rights regarding credit.
- Discuss avenues that a consumer may pursue if he/she suspects discrimination in lending practices.

SESSION 4

CREDIT REPORTS AND CREDIT SCORING

and ESTABLISHING NEW CREDIT

1.	The primary reason that new credit is denied is
2.	The
	provides consumers protection
from	discrimination in lending.
3.	Being creditworthy depends on factors such as: